

Sector : SOCIAL DEVELOPMENT
Sub-sector : Education

Agency : INTERIM CITY SCHOOLS DIVISION (ICSD)
Department of Education (DepEd)
City of Tagbilaran

A. INTRODUCTION

Tagbilaran City Schools Division is now on its third year of operation as a separate division from the mother unit, the Division of Bohol. Being on an interim status, Tagbilaran City Division is not yet totally independent in terms of fiscal matters. Most of our major operation budget is still attached to the mother division. There is no specific figure as to how much is allocated for Tagbilaran City, thus we are only dependent as to how much will be released or shared to us by our mother division.

However, some of its fiscal deficiencies are supported/subsidized by the City Government. This is also true to human resources because some of our support staff are paid by the City Government. There are also teachers who are paid by the City Government to augment our shortage of teachers most particularly in the secondary level.

Blessings came to Tagbilaran City Division on the third quarter of the year because nine (9) permanent items for Education Supervisors (ES) have been given by the National Government. Tagbilaran City Division has now twelve (12) full-pledged Education Supervisors including the first three (3) items from the mother division which were given after its first year of operation.

Besides the nine (9) Education Supervisor items, five (5) Elementary School Principal items were also given. Because of this development, all elementary schools within its jurisdiction are now manned by full-pledged school administrators. Due to the promotion of those who were designated Officers-in-charge (OIC) in the Offices of Education Supervisors and those in the schools, a number of teachers have been appointed and made part of our teaching force in the division.

In terms of fiscal matters, ICSD still depends partly on the mother division, but in the management and supervision, it is already independent.

With the assistance of the Education Supervisors and other personnel, the management and supervision of the Sixteen (16) public elementary and six (6) secondary schools has been strengthened. Private pre-school, elementary and secondary schools in the City have been extended assistance as well and they have been involved in the different activities undertaken in the division.

B. HIGHLIGHTS OF ACCOMPLISHMENTS FOR CY 2005

NAME OF PROGRAM/ ACTIVITY	TARGET	ACCOMPLISHMENT
1. School-based Training Program (SBTP) on Science and Mathematics (June - March)	All elementary and secondary school teachers handling Science & Mathematics, are required to attend weekly seminar-workshops to enhance teaching skills in Science and Mathematics. Demonstration teaching is done by subject area and grade level.	At least 90% of the elementary and secondary teachers attended the seminar-workshops wherein the innovative teaching Strategies and Methods demonstrated and observed in the seminar- workshops were used to enhance the teaching-learning process.
2. Universal Medical-Dental Check - up (LIMDC) for Grades 1-III and IV-VI pupils.	Elementary teachers in the sixteen elementary schools with the assistance of the City health Personnel should undertake a dental and medical check-up. First batch are the Grades I-III at the start of the school year. Grades IV-VI pupils during the months of November and December.	100% of the Grades I-III pupils have undergone dental and medical check-up. 85% of the Grades IV-VI were able to undergo medical and dental check-up of the City Health Personnel coordinating with the Health and Nutrition Supervisor of the City Division.
3. Quarterly Weighing of Elementary Pupils to Determine Status	All elementary school pupils are to be weighed quarterly by their respective teachers to determine weights whether they are Below/Normal (BN); Above Normal (AN), and Normal (N). The corresponding weights related to their ages and heights determine their Nutritional Status based on the prescribed chart of the WHO (World Health Organization) of the United Nations.	100% of the school population were weighed 1,284 pupils out of the total enrolment 9, 144 had been found out to be Below Normal (BN) in their status. Supplementary feeding was done by every school, through the help of the school PTA and other NGO's.
4. Annual Mathematics Fair • Holding a special Saturday Classes to be attended by pupils who have special inclination towards mathematics.	Holding of DAMATH competition to be participated by both elementary and secondary levels. Annual MTAP challenge, competition to be participated by students who excel in Mathematics. A project sponsored by the METROBANK FOUNDATION of the Philippines.	Students from both public and private sectors participated in the competitions. Pupils who belonged to the upper 10% of the class were enthusiastic in joining the competitions. 80% of the pupils with positive inclination and interest for Mathematics attended the special Saturday Classes.
5. Annual STEP and YECS Competitions	Holding of STEP (Student Technologist and Entrepreneurs of the Philippines) and YECS (Youth Entrepreneurship in Cooperativism in Schools) Competitions to develop livelihood skills and entrepreneurship of young students.	Produced a National winner 3 rd place held at Gen. Santos City in the Flower Arrangement Competition.
6. Annual Contest in Spelling, Declamation, in English	Hold competitions in Spelling, Declamation in English to Enhance their self-expression in the English Language.	Elimination Contest were done by school level. Awards and certificates of appreciation were bestowed on the deserving students and pupils.
7. Annual Division Press Conference	Holds lectures and contests in Campus Journalism to develop writing skills of the pupils and students. School paper advisers are tasked to enhance the literary and journalistic skills of pupils.	Awards were given to the different elementary and secondary campus writers during the Division Press Conference held in November. Produced regional winners and joined national level contests.

C. PLANS, PROGRAMS and PROJECTS FOR 2007

Name of Program/Project/Activity	Target
1. Organization of SPA (Special Program for the Arts) classes in the elementary level.	At least a Grade 1 SPA class shall be organized by June 2006 and be expanded every year until Grade VI
2. Sustain the holding of academic contests in the different learning areas as means of enhancing academic performance among elementary and secondary school students	Regular holding of academic contest initiated by the respective subject area supervisors and implement/undertake those initiated by higher office and other agencies.
3. Sustain the holding of Cultural Activities	Yearly holding of Pastores, Daygon, and lantern making contests among public elementary and secondary schools in the city in cooperation with the City Commission for Culture and ARTS (CCCA).
4. Sustain and expand the skills training among teachers and students in the city schools	Expand/extend the holding of technical skills training to private school teachers and students in the division which used to be undertaken by public school teachers and students only.
5. Sustain and expand the implementation of the SBTP - School- Based Training program on both the elementary and secondary schools	SBTP Activities undertaken by Science & Math teachers in the elementary and secondary level have to be undertaken by other subject areas with the assistance of Division subject area supervisors.
6. Strengthen the Sports Activities	Holding of Sports Clinics to teachers who are assigned as coaches in the different sports events.
7. Strengthen the Parent Teachers Associations (PTA) in schools.	Activate PTA in all elementary and secondary schools and the confederation of this school PTA's for the division level.
8. Sustain the organization of more classes at the Tagbilaran City Science High School	Sustain the addition of the number of sections per year level which started SY 2005-2006 in order to give more opportunities or increase the number of students who will enjoy a special Science Curriculum.